



2014
FORM V
HALF-YEARLY EXAMINATION
1:00pm 14 May 2014

Chemistry

General Instructions

- Working time – 2 hours
- Board-approved calculators may be used
- Write using blue or black pen
- Draw diagrams using pencil
- A Data Sheet and Periodic Table are provided at the back of this paper
- Write your name and Master's initials at the top of the Multiple Choice Answer Sheet and the first page in Parts B to F

Collection

- **Remove central staple** and collect in ONE bundle
- Hand in **all** parts of the paper, including the multiple choice questions

Total marks (88)

This paper has five parts, Parts A to F

Part A

Total marks (13)

- Attempt ALL Questions
- Allow about 15 minutes for this Part.

Parts B to F

Total marks (75)

- Attempt ALL questions
- Allow about 1 hour and 45 minutes for this Part.

CHECKLIST

Each boy should have the following:

1 Question Paper

1 Multiple Choice Answer Sheet

5CY201 - AKBB	5CY202 - CF	5CY203 - ASG	
5CY204 - EJS	5CY205 - MRB	5CY206 - TW	5CY207 - ZI

EXAMINERS: TW / AKBB / CF / MRB / ASG

Part A

Total marks (13)

Attempt ALL Questions

Allow about 15 minutes for this Part

Use the multiple-choice Answer Sheet.

Select the alternative A, B, C or D that best answers the question. Fill the response circle completely.

Sample $2 + 4 =$

(A) 2 (B) 6 (C) 8 (D) 9

(A) (B) (C) (D)

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

(A) (B) (C) (D)

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows.

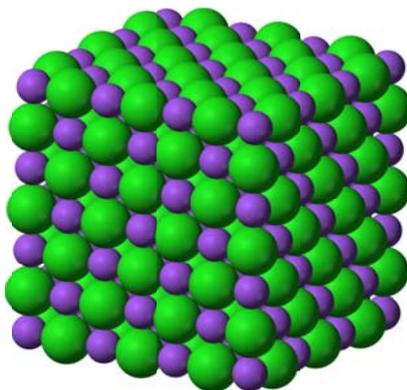
(A) (B) (C) (D)

correct ↖

1 Which of the following is a characteristic of covalent bonding?

- (A) It will never be found in a lattice structure.
- (B) It represents an uneven charge distribution resulting in a positive and negative particle.
- (C) It results from two atoms sharing a pair of electrons.
- (D) It can only be found in pure elements.

2 Which substance does the following model best represent?



- (A) solid sodium metal
- (B) solid graphite (carbon)
- (C) solid iodine trichloride
- (D) solid sodium chloride

3 What are the products resulting from the decomposition of a metal carbonate?

- (A) Metal oxide + carbon dioxide
- (B) Metal + carbon dioxide + water
- (C) Metal carbide + oxygen
- (D) Metal + carbon dioxide

4 Identify the list which contains only chemicals which have a lattice structure at room temperature.

- (A) sodium chloride, silicon dioxide, diamond
- (B) methane, silicon dioxide, diamond
- (C) sodium chloride, carbon dioxide, ammonium sulfide
- (D) sodium chloride, methane, diamond

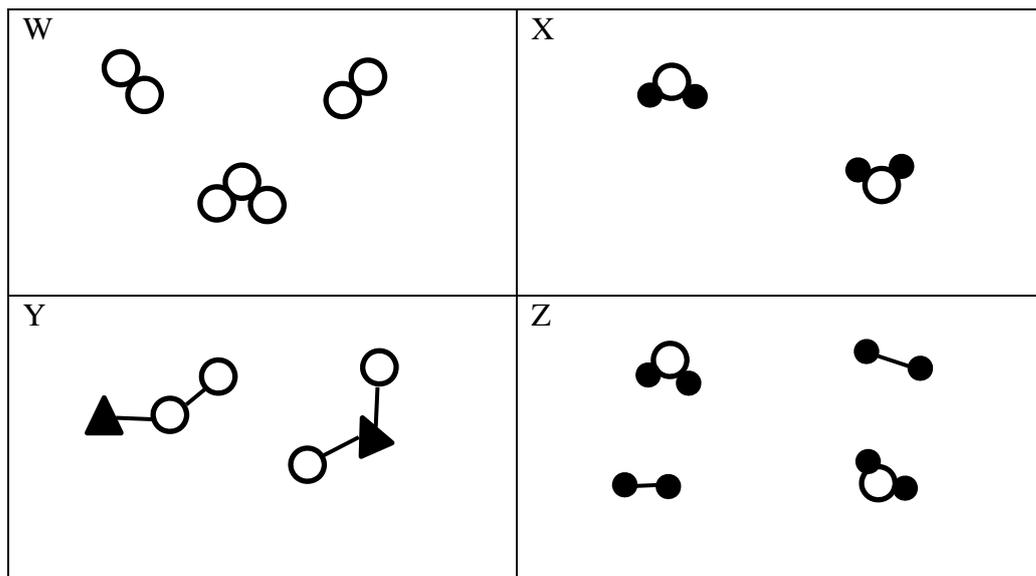
5 What name is given to the separation of naturally occurring mixtures of solids of different sizes?

- (A) sieving
- (B) filtering
- (C) dissolving
- (D) centrifuging

6 Calculate the percentage of hydrogen in calcium hydrogen carbonate.

- (A) 24.7%
- (B) 1.2%
- (C) 1.0%
- (D) 0.6%

7 Materials W, X, Y and Z are represented below.



Which of the following correctly classifies W, X, Y and Z?

	W	X	Y	Z
(A)	mixture	compound	compound	mixture
(B)	element	mixture	mixture	compound
(C)	mixture	compound	mixture	mixture
(D)	element	compound	compound	mixture

8 Why was bronze was discovered before brass?

- (A) The element bronze is less reactive than the element brass.
- (B) Copper is less reactive than zinc.
- (C) Tin is less reactive than zinc.
- (D) Copper is less reactive than tin.

9 Which one of the following trends occurs consistently from top to bottom down the sixth group (from O to Po)?

- (A) An increase in first ionisation energy
- (B) An increase in atomic radius
- (C) A decrease in atomic number
- (D) A decrease in melting point

- 10** Which set of properties would make a metal ideal for use in electrical wiring?
- (A) Lustrous and malleable
 - (B) Brittle and dull
 - (C) Low melting point and conductive
 - (D) Ductile and conductive
- 11** Which arrangement shows the metals in increasing reactivity order?
- (A) K, Mg, Fe, Cu, Au
 - (B) K, Mg, Cu, Fe, Au
 - (C) Au, Cu, Fe, Mg, K
 - (D) Au, Fe, Cu, Mg, K
- 12** Copper, gold and tin were among the first metals to be used by human societies. The iron age came later, despite the fact that iron is much more abundant in the Earth's crust than copper, gold or tin. What is the reason for the later use of iron by humans?
- (A) Iron is harder than copper, gold and tin.
 - (B) Iron is principally found in the Earth's core and mantle.
 - (C) Iron rusts rapidly, unlike copper, gold and tin.
 - (D) Iron is more reactive and so is more difficult to obtain from its ores
- 13** Identical samples of calcium reacted completely with four different gases. Which of the following gases produced the largest increase in mass?
- (A) hydrogen
 - (B) fluorine
 - (C) sulfur
 - (D) nitrogen

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Question 15 (2 marks)

Marks

Write the formula for

(a) aluminium sulfide

1

(b) diiodine pentaoxide

1

Question 16 (5 marks)

Discuss in terms of the type of change which is taking place, the boiling and the electrolysis of water and what this means in terms of bond strength and particle rearrangement.

Include a balanced chemical equation for the electrolysis of water in your answer.

5

Master's initials

Name

Question 17 (2 marks)

Marks

Compare and contrast the terms molecular and covalent.

2

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Master's initials

Name

Question 18 (3 marks)

Using dinitrogen tetroxide as an example, explain the difference between a molecular and empirical formula.

3

Question 19 (5 marks)

Marks

About two thirds of the known elements are metals.

- (a) Briefly describe the structure and bonding of a metal.

2

- (b) Metals are known to be malleable and good conductors of electricity. Explain **both** of these properties in terms of structure and bonding.

3

Master's initials

Name

Marks**Question 20** (4 marks)

Classify the following elements by their structure/bonding classification (metallic, ionic, covalent molecular, covalent network).

4

	Melting point (°C)	Electrical conductivity (MS m ⁻¹)	Thermal conductivity (J s ⁻¹ m ⁻¹ K ⁻¹)	Density (g cm ⁻³)	Structure/bonding classification
A	3550	10 ⁻¹⁷	1000	3.51	
B	63	14	102	0.86	
C	-112	-	0.006	3.5 (liquid)	
D	1535	10	80	7.9	

Marks

Question 21 (2 marks)

Explain why elemental iron meteorites occur in outer space, but rocks containing elemental iron are not found on the Earth's surface.

2

Question 22 (2 marks)

Account for the use of a named metal of your choice in terms of two of its physical properties.

Metal : _____

Property 1: _____

1

Use 1 : _____

Property 2: _____

1

Use 2 : _____

Master's initials

Name**Question 23** (2 marks)**Marks**

Identify a possible formula for a compound formed from the reaction of the following elements:

(a) gallium and chlorine

1

(b) tin and bromine

1**Question 24** (3 marks)

Identify an atom, a cation and an anion that have the electron configuration of 2,8,8.

Atom : _____

1

Cation : _____

1

Anion : _____

1

Marks

Question 25 (3 marks)

Draw the electron dot structures for:



1



1



1

Master's initials
Name**Question 26** (4 marks)**Marks**

- (a) Explain why atoms of an element can have many different mass numbers but only one relative atomic mass.

3

- (b) Use the appropriate notation to represent the atom whose nucleus is depicted below.

**1**

Question 27 (3 marks)

Often we talk about the properties of metals as if they were uniform for all metals, but there is considerable variation. Complete the following table by giving examples of specific metals.

Property		Metal
melting point	low (<100°C)	
reactivity	corrodes easily	
	resistant to corrosion	

3

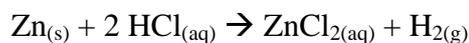
Question 29 (2 marks)

Outline an example of how our use of metals has changed with the development of new technologies.

2

Question 30 (3 marks)

When zinc metal is added to a hydrochloric acid solution the following reaction occurs:



- (a) Identify the oxidation and reduction half equations.

Oxidation: _____

Reduction: _____

2

- (b) Write a net ionic equation for this reaction.

1

Master's initials

Name

Question 31 (3 marks)

Marks

- (a) Explain what is meant by the term atomic radius.

1

- (b) Explain the difference between the atomic radius of a sodium atom and the ionic radius of a sodium ion.

2

Question 32 (5 marks)

Marks

Pyrolusite (MnO_2) is the main ore of manganese. Manganese was first isolated by heating pyrolusite with carbon, forming carbon dioxide.

- (a) Write a balanced chemical equation for this reaction.

1

- (b) Calculate the volume of carbon dioxide (measured at 25°C and 100 kPa) generated when 1000 g of manganese metal is produced from pyrolusite.

2

- (c) Calculate the mass of pyrolusite required to produce 1000 g of manganese metal.

2

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 Master's initials

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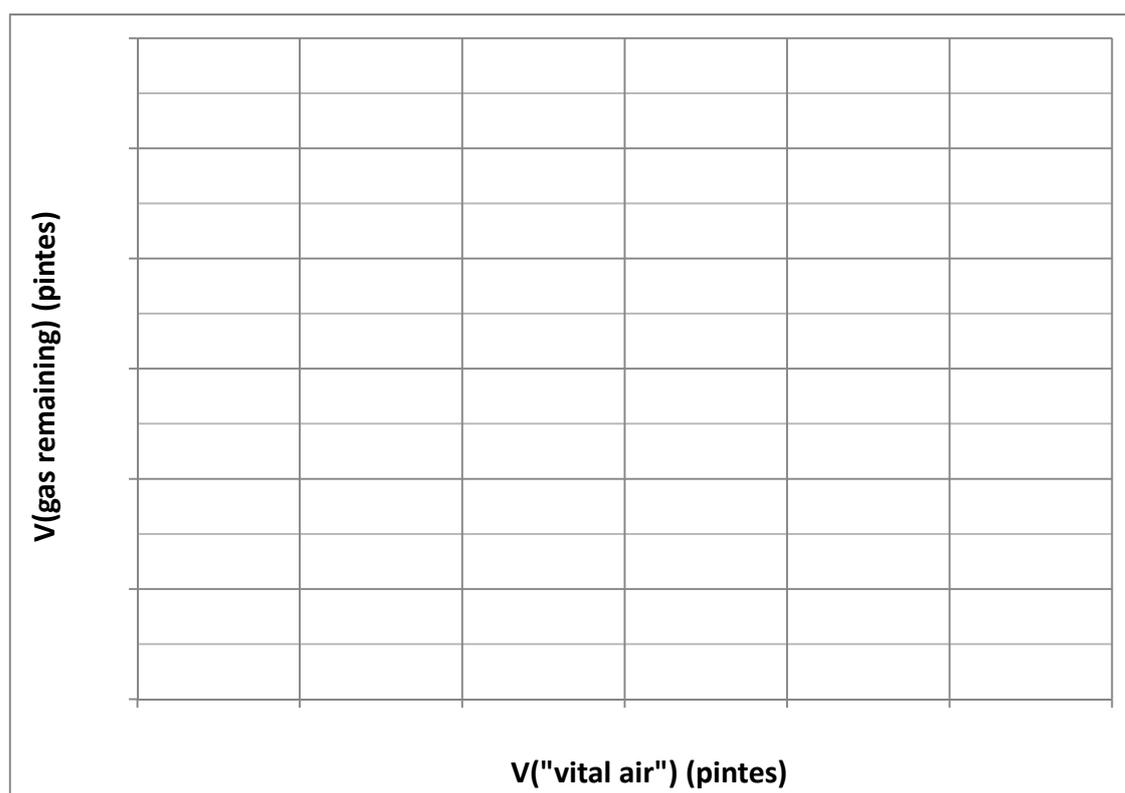
 Name
Question 33 (7 marks)**Marks**

Early alchemists discovered that “nitrous gas” reacts immediately with “vital air” to form a gas that is entirely absorbed into water. Neither “nitrous gas” nor “vital air” is soluble in water.

A series of experiments was conducted with various volumes of “nitrous gas” and “vital air”. The gas resulting from the reaction was absorbed into water and the volume of residual gas remaining measured. All volumes are given in pintes, an antiquated unit equivalent to 0.953 L and are measured at 20°C and 101.3 kPa.

V(“nitrous gas”) (pintes)	0	2	4	6	8	10
V(“vital air”) (pintes)	10	8	6	4	2	0
V(gas remaining) (pintes)	10	7	4	1	4	10

- (a) Plot a graph of V(gas remaining) against V(“vital air”).

3

- (b) From your graph, or otherwise, estimate the composition of 10 pintes of a mixture of “vital air” and “nitrous gas” that would react to leave no residual gas.

1

Question 33 continues on the next page.

Question 33 continued.

- (c) State Gay-Lussac's Law of Combining volumes, using this data as an example.

2

- (d) "Vital air" is now known as oxygen, and the gas produced in the reaction between "nitrous gas" and "vital air" is now known as nitrogen dioxide. State the formula of "nitrous gas".

1

End of question 33.

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Master's initials

 Name

Chemistry

Data Sheet

Avogadro's constant, N_A	$6.022 \times 10^{23} \text{ mol}^{-1}$
Volume of 1 mole ideal gas: at 100 kPa and	
at 0 °C (273 K)	22.71 L
at 25 °C (298K)	24.79 L
Ionisation constant for water at 25°C (298 K), K_w	1.0×10^{-14}
Specific heat capacity of water	$4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

Some useful formulae

$$\text{pH} = -\log_{10}[\text{H}^+] \quad \Delta H = -m\Delta T$$

Standard Potentials

$\text{K}^+ + \text{e}^-$	\rightleftharpoons	$\text{K}_{(s)}$	-2.94 V
$\text{Ba}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ba}_{(s)}$	-2.91 V
$\text{Ca}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ca}_{(s)}$	-2.87 V
$\text{Na}^+ + \text{e}^-$	\rightleftharpoons	$\text{Na}_{(s)}$	-2.71 V
$\text{Mg}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mg}_{(s)}$	-2.36 V
$\text{Al}^{3+} + 3\text{e}^-$	\rightleftharpoons	$\text{Al}_{(s)}$	-1.68 V
$\text{Mn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mn}_{(s)}$	-1.18 V
$\text{H}_2\text{O} + \text{e}^-$	\rightleftharpoons	$\frac{1}{2} \text{H}_{2(g)} + \text{OH}^-$	-0.83 V
$\text{Zn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Zn}_{(s)}$	-0.76 V
$\text{Fe}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Fe}_{(s)}$	-0.44 V
$\text{Ni}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ni}_{(s)}$	-0.24 V
$\text{Sn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Sn}_{(s)}$	-0.14 V
$\text{Pb}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Pb}_{(s)}$	-0.13 V
$\text{H}^+ + \text{e}^-$	\rightleftharpoons	$\frac{1}{2} \text{H}_{2(g)}$	0.00 V
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	$\text{SO}_{2(g)} + 2\text{H}_2\text{O}$	0.16 V
$\text{Cu}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Cu}_{(s)}$	0.34 V
$\frac{1}{2} \text{O}_{2(g)} + \text{H}_2\text{O} + 2\text{e}^-$	\rightleftharpoons	2OH^-	0.40 V
$\text{Cu}^+ + \text{e}^-$	\rightleftharpoons	$\text{Cu}_{(s)}$	0.52 V
$\frac{1}{2} \text{I}_{2(s)} + \text{e}^-$	\rightleftharpoons	I^-	0.54 V
$\frac{1}{2} \text{I}_{2(aq)} + \text{e}^-$	\rightleftharpoons	I^-	0.62 V
$\text{Fe}^{3+} + \text{e}^-$	\rightleftharpoons	Fe^{2+}	0.77 V
$\text{Ag}^+ + \text{e}^-$	\rightleftharpoons	$\text{Ag}_{(s)}$	0.80 V
$\frac{1}{2} \text{Br}_{2(l)} + \text{e}^-$	\rightleftharpoons	Br^-	1.08 V
$\frac{1}{2} \text{Br}_{2(aq)} + \text{e}^-$	\rightleftharpoons	Br^-	1.10 V
$\frac{1}{2} \text{O}_2 + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	H_2O	1.23 V
$\frac{1}{2} \text{Cr}_2\text{O}_7^{2-} + 7\text{H}^+ + 3\text{e}^-$	\rightleftharpoons	$\text{Cr}^{3+} + \frac{7}{2} \text{H}_2\text{O}$	1.36 V
$\frac{1}{2} \text{Cl}_{2(g)} + \text{e}^-$	\rightleftharpoons	Cl^-	1.36 V
$\frac{1}{2} \text{Cl}_{2(aq)} + \text{e}^-$	\rightleftharpoons	Cl^-	1.40 V
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^-$	\rightleftharpoons	$\text{Mn}^{2+} + 4\text{H}_2\text{O}$	1.51 V
$\frac{1}{2} \text{F}_{2(g)} + \text{e}^-$	\rightleftharpoons	F^-	2.89 V

PERIODIC TABLE OF THE ELEMENTS

1		2		KEY										10																																																					
H		He		79		78		77		76		75		74		73		72		71		70		69		68		67		66		65		64		63		62		61		60		59		58		57																			
1.008		4.003		Au		Pt		Au		Os		Re		W		Ta		Ti		Tm		Yb		Tm		Er		Ho		Dy		Tb		Gd		Eu		Sm		Pm		Nd		Pr		Ce		La																			
Hydrogen		Helium		Gold		Platinum		Gold		Osmium		Rhenium		Tungsten		Tantalum		Titanium		Thulium		Ytterbium		Thulium		Erbium		Holmium		Dysprosium		Terbium		Gadolinium		Europium		Samarium		Promethium		Neodymium		Praseodymium		Cerium		Lanthanum																			
3		10		5		4		3		2		1		0		-1		-2		-3		-4		-5		-6		-7		-8		-9		-10		-11		-12		-13		-14		-15		-16		-17		-18																	
Li		Ne		B		C		N		O		F		Ne		Na		Mg		Al		Si		P		S		Cl		Ar		K		Ca		Sc		Ti		V		Cr		Mn		Fe		Co		Ni		Cu		Zn		Ga		Ge		As		Se		Br		Kr	
6.941		20.18		12.01		14.01		16.00		19.00		20.18		26.98		28.09		30.97		32.07		35.45		39.95		40.08		42.01		44.96		47.87		50.94		52.00		54.94		55.85		58.93		58.69		63.55		65.38		69.72		72.64		74.92		78.96		83.80									
Li		Ne		Carbon		Nitrogen		Oxygen		Fluorine		Neon		Aluminum		Silicon		Phosphorus		Sulfur		Chlorine		Argon		Calcium		Scandium		Titanium		Vanadium		Chromium		Manganese		Iron		Cobalt		Nickel		Copper		Zinc		Gallium		Germanium		Arsenic		Selenium		Bromine		Krypton									
11		18		13		15		16		17		18		31		32		33		34		35		36		39		40		41		42		43		44		45		46		47		48		49		50		51		52		53		54											
Na		Ar		Al		P		S		Cl		Ar		Ga		Ge		As		Se		Br		Kr		Yttrium		Zirconium		Niobium		Molybdenum		Technetium		Ruthenium		Rhodium		Palladium		Silver		Cadmium		Indium		Tin		Antimony		Tellurium		Iodine		Xenon											
22.99		39.95		26.98		30.97		32.07		35.45		39.95		69.72		72.64		74.92		78.96		79.90		83.80		88.91		91.22		95.96		101.1		102.9		106.4		107.9		112.4		114.8		118.7		121.8		127.6		126.9		131.3															
Na		Ar		Aluminum		Phosphorus		Sulfur		Chlorine		Argon		Gallium		Germanium		Arsenic		Selenium		Bromine		Krypton		Strontium		Yttrium		Zirconium		Niobium		Molybdenum		Technetium		Ruthenium		Rhodium		Palladium		Silver		Cadmium		Indium		Tin		Antimony		Tellurium		Iodine		Xenon									
37		54		49		51		52		53		54		81		82		83		84		85		86		87		88		89		90		91		92		93		94		95		96		97		98		99		100		101		102		103									
Rb		Xe		In		Sb		Te		I		Xe		Tl		Pb		Bi		Po		At		Rn		Fr		Ra		Ac		Th		Pa		U		Np		Pu		Am		Cm		Bk		Cf		Es		Fm		Md		No		Lr									
85.47		131.3		114.8		121.8		127.6		126.9		131.3		204.4		207.2		209.0		209.0		210.0		222.0		223.0		227.0		232.0		231.0		238.0		237.0		244.0		247.0		251.0		252.0		257.0		261.0		265.0		269.0		273.0		277.0											
Rb		Xe		Indium		Antimony		Tellurium		Iodine		Xenon		Thallium		Lead		Bismuth		Polonium		Astatine		Radon		Francium		Radium		Actinoids		Rutherfordium		Dubnium		Seaborgium		Bohrium		Hassium		Meitnerium		Darmstadtium		Roentgenium		Copernicium																			
87		86		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80		80															
Fr		Rn		Po		At		Po		At		Rn		Po		At		Po		At		Rn		Fr		Ra		Ac		Th		Pa		U		Np		Pu		Am		Cm		Bk		Cf		Es		Fm		Md		No		Lr											

Lanthanoids

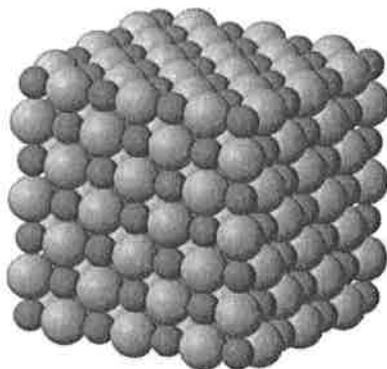
Actinoids

Elements with atomic numbers 112 and above have been reported but not fully authenticated. Standard atomic weights are abridged to four significant figures. Elements with no reported values in the table have no stable nuclides. The International Union of Pure and Applied Chemistry Periodic Table of the Elements (February 2010 version) is the principal source of data. Some data may have been modified.

1 Which of the following is a characteristic of covalent bonding?

- (A) It will never be found in a lattice structure.
- (B) It represents an uneven charge distribution resulting in a positive and negative particle.
- (C) It results from two atoms sharing a pair of electrons.
- (D) It can only be found in pure elements.

2 Which substance does the following model best represent?



- (A) solid sodium metal
- (B) solid graphite (carbon)
- (C) solid iodine trichloride
- (D) solid sodium chloride

3 What are the products resulting from the decomposition of a metal carbonate?

- (A) Metal oxide + carbon dioxide
- (B) Metal + carbon dioxide + water
- (C) Metal carbide + oxygen
- (D) Metal + carbon dioxide

4 Identify the list which contains only chemicals which have a lattice structure at room temperature.

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- (B) methane, silicon dioxide, diamond
- (C) sodium chloride, carbon dioxide, ammonium sulfide
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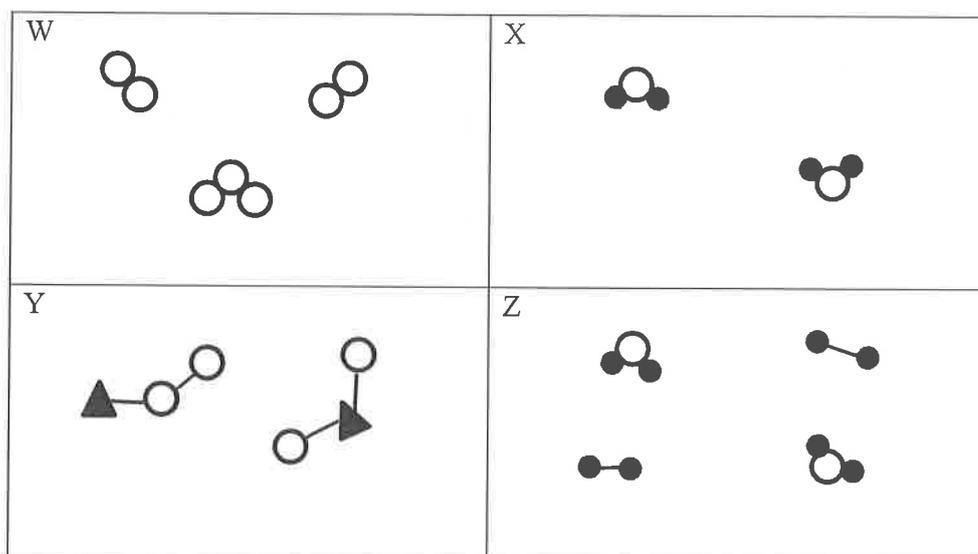
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- (C) dissolving
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7 Materials W, X, Y and Z are represented below.



Which of the following correctly classifies W, X, Y and Z?

	W	X	Y	Z
(A)	mixture	compound	compound	mixture
(B)	element	mixture	mixture	compound.
<input checked="" type="radio"/> (C)	mixture	compound	mixture	mixture.
(D)	element	compound	compound	mixture.

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- (B) Copper is less reactive than zinc.
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- (A) An increase in first ionisation energy
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 - (B) K, Mg, Cu, Fe, Au
 - (C) Au, Cu, Fe, Mg, K
 - (D) Au, Fe, Cu, Mg, K
- 12 Copper, gold and tin were among the first metals to be used by human societies. The iron age came later, despite the fact that iron is much more abundant in the Earth's crust than copper, gold or tin. What is the reason for the later use of iron by humans?
- (A) Iron is harder than copper, gold and tin.
 - (B) Iron is principally found in the Earth's core and mantle.
 - (C) Iron rusts rapidly, unlike copper, gold and tin.
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- (A) hydrogen
 - (B) fluorine
 - (C) sulfur
 - (D) nitrogen

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AKBB
Master's initials

Name

Part B**Total marks (75)****Attempt ALL Questions****Write your name and your Master's initials in the space provided above.**

Answer the questions in the spaces provided.

Show all relevant working in questions involving calculations.

Marks

Question 14 (5 marks)

A student wishes to demonstrate the decomposition of silver bromide.

- I. Outline a method that could be used to synthesise silver bromide.
- II. Outline how this salt can be decomposed.
- III. Explain how you could tell that a chemical reaction had taken place.
- IV. Write a balanced chemical equation for the decomposition reaction.
- V. Identify an application of this process.

- I. Precipitation of a soluble silver salt & a soluble bromide salt.
- II. (U.V.) light
- III. Change in colour
- IV. $2\text{AgBr} \rightarrow 2\text{Ag} + \text{Br}_2$
- V. Black & white film photography etc.

5

AUBB

Question 15 (2 marks)

Marks

Write the formula for

(a) aluminium sulfide



1

(b) diiodine pentoxide



1

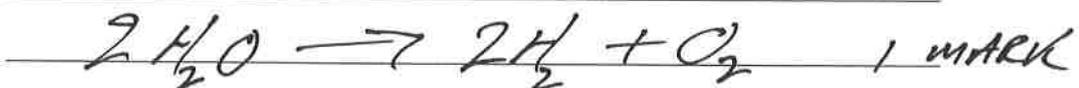
Question 16 (5 marks)

Discuss in terms of the type of change which is taking place, the boiling and the electrolysis of water and what this means in terms of bond strength and particle rearrangement.

Include a balanced chemical equation for the electrolysis of water in your answer.

Physical - chemical
Bond strengths comparison
Bond types x2 named
Energy requirement comparison
Particle Rearrangement
Reversibility comparison

5
ANY 4
1 MARK EACH



Somewhat holistically marked.

Master's initials
Name**Question 17** (2 marks)**Marks**

Compare and contrast the terms molecular and covalent.

Molecular - independent units/
finite structure
Covalent - shared (pair) of electrons

2

MAB
crib
Master's initials
Name**Question 18** (3 marks)

Using dinitrogen tetroxide as an example, explain the difference between a molecular and empirical formula.

3

- Molecular Formula - the number of each type of atom in a molecule (1 mark)
(not ratio)
- Empirical Formula - the simplest ratio of atoms ~~in~~ in a compound.
(not just ratio) (1 mark)
- Correctly Identifies the molecular and empirical formula of dinitrogen tetroxide as N_2O_4 and NO_2 respectively.

Question 19 (5 marks)

Marks

About two thirds of the known elements are metals.

- (a) Briefly describe the structure and bonding of a metal.

(Three dimensional) lattice of metal cations (not nuclei) surrounded by a sea of electrons

2

- (b) Metals are known to be malleable and good conductors of electricity. Explain **both** of these properties in terms of structure and bonding.

Malleable - the mobile delocalised sea of electrons move as lattice of cations move so bonding remains intact as the ~~object~~ metal's shape changes
2 marks (note bonds do not break+reform)

3

Electrical conductivity

- The sea of electrons are mobile and the moving electrons create an electrical current in the metal when a voltage is applied across the metal.

1 mark

Master's initials

Name

Marks**Question 20** (4 marks)

Classify the following elements by their structure/bonding classification (metallic, ionic, covalent molecular, covalent network).

4

	Melting point (°C)	Electrical conductivity (MS m ⁻¹)	Thermal conductivity (J s ⁻¹ m ⁻¹ K ⁻¹)	Density (g cm ⁻³)	Structure/bonding classification
A	3550	10 ⁻¹⁷	1000	3.51	covalent network
B	63	14	102	0.86	metallic
C	-112	-	0.006	3.5 (liquid)	covalent molecular
D	1535	10	80	7.9	metallic

Question 21 (2 marks)

Explain why elemental iron meteorites occur in outer space, but rocks containing elemental iron are not found on the Earth's surface.

Iron is a reactive metal and reacts with oxygen in atmosphere, hence no metallic iron on Earth's surface. There is no oxygen in ~~space~~ outer space so elemental iron remains elemental.

1

Question 22 (2 marks)

Account for the use of a named metal of your choice in terms of two of its physical properties.

Metal: Metal not alloy.

Property 1: _____

1

Use 1: _____

Property 2: _____

1

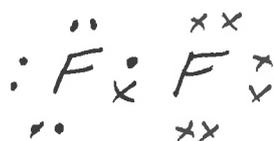
Use 2: _____

Any 2 physical properties with associated use.

Question 25 (3 marks)

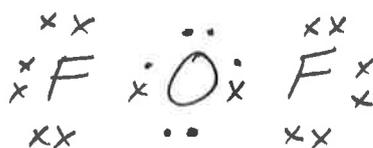
Draw the electron dot structures for:

F₂



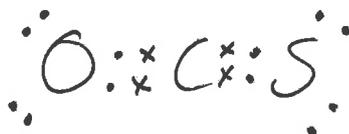
1

OF₂



1

OCS



1

Electrons in pairs
Bonding electrons between
symbols.

Master's initials

CRIB

Name

Question 26 (4 marks)

Marks

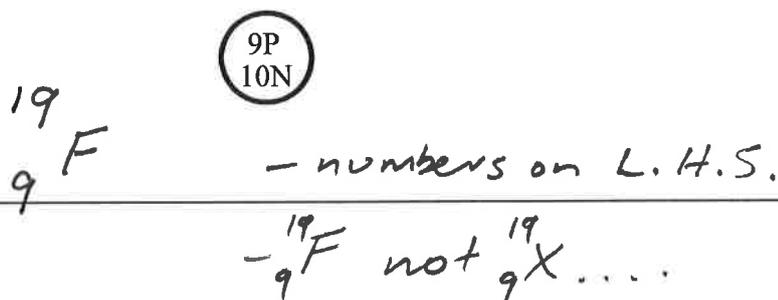
- (a) Explain why atoms of an element can have many different mass numbers but only one relative atomic mass.

① mass number is the number of protons + neutrons 3

② Mass number varies for different isotopes of that element due to varying numbers of neutrons

③ R.A.M is the weighted average atomic mass of the different isotopes found in a natural sample of that element

- (b) Use the appropriate notation to represent the atom whose nucleus is depicted below.



1

Question 27 (3 marks)

Often we talk about the properties of metals as if they were uniform for all metals, but there is considerable variation. Complete the following table by giving examples of specific metals.

Property		Metal
melting point	low (<100°C)	Na, K, Rb, Cs, Hg, Ga
reactivity	corrodes easily	Pb and above on reactivity series, Mn.
	resistant to corrosion	Cu and below on activity series

3

Aluminium - both

CF

Master's initials

Name

Marks

Question 28 (5 marks)

Explain how the first ionisation energy of metals correlates to their reactivity. Does this relationship translate to the reactivity of non-metals? Explain with examples from the periodic table.

5

- I₁ decreases ↓ ^{group} Reactivity increases ↓ ^{group}
- ~~less energy ∴ needed~~
- Ionisation energy is the energy needed to remove an electron.
- less energy easier it is to remove an electron.
- Easier it is to remove an electron, more reactive.
- ↳ Examples = Anything reasonable = Any Group I
- Fluorine most common.
- Doesn't correlate to non-metals
 - ↳ Fluorine highest ionisation energy
 - but most reactive non-metal.
 - And noble gases high ionisation energy and not reactive

• Overall holistically marked needed some variant of the 5 statements above.

Most boys have trouble linking cause & effect.
 low ionisation ⇒ energy require to remove ~~electron~~ electron THUS
 forming a cation, not the other way around.

Question 29 (2 marks)

Outline an example of how our use of metals has changed with the development of new technologies.

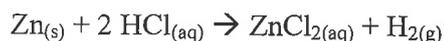
① Stating type of technological
advance not for obtaining metals
① for metal example

2

Note: Only one mark given if discussing
use of metal has change eg. copper was used for
weapons now for wiring.

Question 30 (3 marks)

When zinc metal is added to a hydrochloric acid solution the following reaction occurs:



- (a) Identify the oxidation and reduction half equations.

Oxidation: $\text{Zn}_{(s)} \rightarrow \text{Zn}^{2+}_{(aq)} + 2e^{-}$

2

Reduction: $2\text{H}^{+}_{(aq)} + 2e^{-} \rightarrow \text{H}_{2(g)}$

- (b) Write a net ionic equation for this reaction.

$\text{Zn}_{(s)} + 2\text{H}^{+}_{(aq)} \rightarrow \text{Zn}^{2+}_{(aq)} + \text{H}_{2(g)}$

1

• States required! for one mark.

Master's initials
Name**Question 31 (3 marks)****Marks**

- (a) Explain what is meant by the term atomic radius.

Average distance from centre of nucleus
to outer most electron
~~atom~~

1

- (b) Explain the difference between the atomic radius of a sodium atom and the ionic radius of a sodium ion.

① sodium atom bigger than ion

2

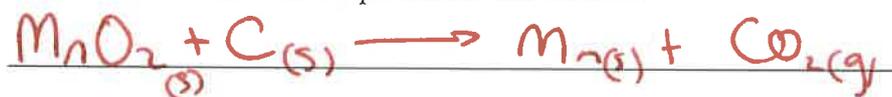
① ion has one less electron shell
∴ smaller distance to nucleus ∴ smaller.

Question 32 (5 marks)

Marks

Pyrolusite (MnO_2) is the main ore of manganese. Manganese was first isolated by heating pyrolusite with carbon, forming carbon dioxide.

- (a) Write a balanced chemical equation for this reaction.



1

- (b) Calculate the volume of carbon dioxide (measured at 25°C and 100 kPa) generated when 1000 g of manganese metal is produced from pyrolusite.

$$1000\text{ g} \div n_{\text{Mn}} = \frac{1000}{54.94}$$

$$= 18.207 \text{ moles} \quad (1)$$

2

\therefore as 1:1 ratio

$$n_{\text{Mn}} = n_{\text{CO}_2} \quad \therefore V_{\text{CO}_2} = 24.79 \times 18.207 \text{ moles}$$

$$= 451.2 \text{ L}$$

- (c) Calculate the mass of pyrolusite required to produce 1000 g of manganese metal.

$$n_{\text{Mn}} = n_{\text{MnO}_2}$$

2

$$\therefore m = n_{\text{MnO}_2} \times f_w$$

$$= 18.207 \times (54.94 + 2 \times 16)$$

(1) mark for answer

$$= 1582.45358 \text{ g} \quad (1)$$

(1) mark for 4 sig. fig.

$$= 1582 \text{ g}$$

(1) 4 sig. fig.

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Master's initials

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Name

Question 33 (7 marks)**Marks**

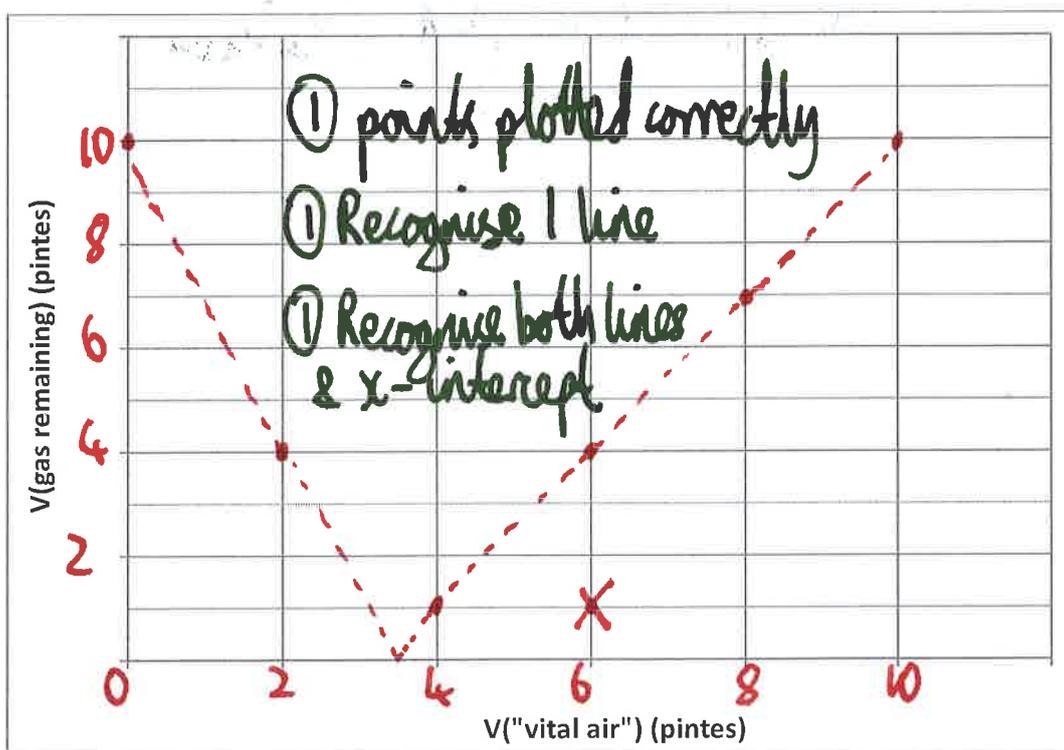
Early alchemists discovered that "nitrous gas" reacts immediately with "vital air" to form a gas that is entirely absorbed into water. Neither "nitrous gas" nor "vital air" is soluble in water.

A series of experiments was conducted with various volumes of "nitrous gas" and "vital air". The gas resulting from the reaction was absorbed into water and the volume of residual gas remaining measured. All volumes are given in pintes, an antiquated unit equivalent to 0.953 L and are measured at 20°C and 101.3 kPa.

V("nitrous gas") (pintes)	0	2	4	6	8	10
V("vital air") (pintes)	10	8	6	4	2	0
V(gas remaining) (pintes)	10	7	4	1	4	10

- (a) Plot a graph of V(gas remaining) against V("vital air").

3



- (b) From your graph, or otherwise, estimate the composition of 10 pintes of a mixture of "vital air" and "nitrous gas" that would react to leave no residual gas.

3.3 pintes "vital air", 6.7 pintes "nitrous gas"

3-4

Question 33 continues on the next page.

Question 33 continued.

- (c) State Gay-Lussac's Law of Combining volumes, using this data as an example.

The ratios of the volumes of gases involved in a reaction, when measured at the same temperature & pressure, are expressed as small whole numbers. e.g. this data suggests that "nitrous gas" and "vital air" combine in the ratio 2:1 (or as stated in (b)).

- (d) "Vital air" is now known as oxygen, and the gas produced in the reaction between "nitrous gas" and "vital air" is now known as nitrogen dioxide. State the formula of "nitrous gas".

$\text{NO}(\text{g})$; also accepted $\text{N}_x\text{O}_{2x-1}$.

1

End of question 33.

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 Master's initials

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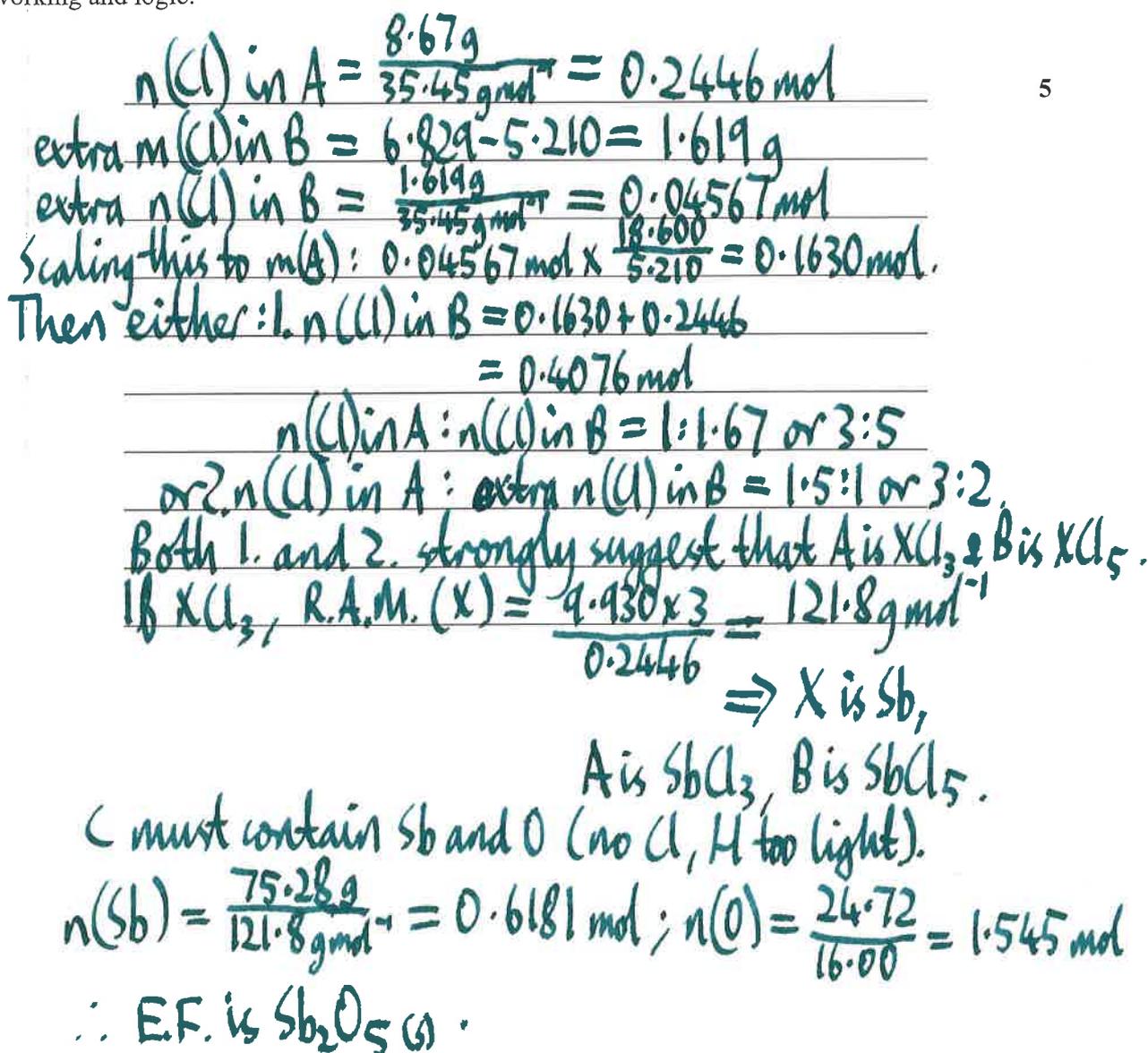
 Name

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 Marks
Question 34 (5 marks)

Element X is a silvery gray solid whose compounds have been used for centuries. 9.930 g of element X reacts stoichiometrically with 8.67 g of chlorine gas to give 18.600 g of compound A. When 5.210 g of compound A is heated in excess chlorine gas, 6.829 g of compound B is produced. Compound B reacts violently with excess water to give a solution of hydrochloric acid and a binary compound C, which does not contain chlorine and consists of 75.28% element X by mass.

Name or give the formula of element X and compounds A, B and C, showing all working and logic.



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